Lunch and Afternoon Break Monitor and Fun Activities

Make sure kids are interacting/connecting positively

- --See a kid "alone?" Come talk to Jim ASAP.
- --Kid misbehaving? Stop it. Inform Jim if anything significant is going on.
- --Encourage and support kids interacting positively—help make it happen

Get kids involved in games/activities

- --Lunch time use last 20-30 minutes (give time to eat)
- --Afternoon break use last 10-15 minutes (give time to grab snacks)
- --Game ideas:
 - --Group discussion sharing thoughts on an important issue
 - --Online Games (no/low violence, no derogatory images of gender/race/etc.)
 - --No rough and tumble games where people can get injured
 - --Not all games need winners and losers
 - --The "I disagree" game; person makes an argument; person has to respond

Philosophical Chairs

- Adjust for Online
- Set up: One person picks a topic that has clear sides (pro/con).
- If you are for it: Go left.
- Against: Go right.
- Not sure? You can stand at the center but must choose after two speakers from each side speak.

How to:

- Sides take turns with one person speaking for 90 secs
- If your mind is changed, switch sides
- Goal is to move people to your side
- Shows the power of listening to the other side instead of just only thinking your side is correct.